

## Skills Highway South Island Forum, 16 October 2017

### Notes from issues discussion

#### Digital literacy

- Need for a clearer definition
- How does it interface with WLN? Digital literacy versus training on specific systems /applications/ devices
- How to upskill LN tutors in digital literacy
- Need for digital literacy both in the workplace and for training requirements (increase in e-learning)
- Broader issue of the place of digital literacy in foundation skills
- Discussion and 20/20 presentation helped to clarify digital inclusion and digital literacy
- The Skills Highway team are starting on a piece of work around digital literacy
- Randstad research referred to by 20/20 Trust

<http://www.scoop.co.nz/stories/BU1702/S00615/research-indicates-digital-skills-shortage-in-nz.htm>

#### Workforce development

- Aging workforce
- Low levels of LN across some parts of the workforce
- Need for LN providers and ITOs to approach employers from a workforce development model rather than just focus on LN or training agreements
- Importance of career development across the span of people's working lives

#### Raising awareness

- How to get workplaces to recognise the issue and get them onto a programme
- How to support businesses to tap into fund
- Linking providers who are newer to workplace LN with businesses
- Need to think about how to upskill ITO field staff

#### The nature of WLN programmes

- Consortia difficult to organize
- Logistics of running a programme – running a business and a programme
- Reduction in number of TEO led places
- Number of self-referred learners – how to connect with their employers
- What happens after the WLN programme – the role of libraries

#### ESOL – migrants and funding

- How to best support non-PRs
- Non-PRs – like to see a ratio approach – could attract lower funding and get reported on
- Non-funded learners attending sessions with funded learners – but need to think about viability for providers
- Role of industry training in supporting ESOL/LN for non-PRs.